



## EYFS at Clarendon Road Primary School

### The Seven Areas of Learning

#### **Communication and Language:**

Communication and language underpins everything that we do and affects all aspects of a child's learning. Through sharing of stories, frequent and quality conversation, story-telling, role play, rhyme, poems and song the children will thrive in a language rich environment and become comfortable using a range of vocabulary in different contexts.

#### **Personal, Social and Emotional Development**

We will develop strong, warm and supportive relationships with the children so that they can learn how to understand their own feelings and those of others. We will support them to develop friendships and have a positive sense of themselves.

#### **Physical Development**

Through games and opportunities to play, both indoors and outdoors, we will support children to develop their core strength, stability, balance, spatial awareness, coordination and agility. Together with activities to support hand-eye-coordination and fine motor skills, the children are set for a happy, healthy and active life.

#### **Literacy**

It is critical for children to develop a lifelong love of reading so we will share and enjoy many books, stories, poems and rhymes. The children will progress through the Supersonic Phonic scheme to become independent readers. This phonic knowledge, they will become independent at writing letters, postcards, messages and sentences by the end of their time in Reception.

#### **Mathematics**

The children will develop a strong understanding of numbers, learning to subitise, count and recognise the relationship between, and patterns within, the numbers to 10. We will explore shapes, space and measure and learn to spot similarities and differences. We use the White Rose Schemes of learning to support the progression throughout school.

#### **Expressive Art and Design**

Artistic and cultural awareness supports the children's imagination and creativity. We offer regular opportunities to engage with art, music and dance and to explore with a wide range of media.

#### **Understanding the World**

Through a range of personal experiences, the children will make sense of their physical world and their community. They will take part in experiences linked to science, geography, history and RE using talk to sequence and organise their thoughts, ideas and feelings.