

Maths

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers to 100 in numerals.
- Identify and represent numbers using objects and pictorial representations including the number line (numbers to at least 30).
- Use the language of: equal to, more than, less than (fewer), most, least.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations).
- Recall and use doubles of all numbers to 10 and corresponding halves.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Understand that a fraction can describe part of a whole.
- Recognise, find and name a half as one of two equal parts of an object shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object shape or quantity.
- Recognise and name common 2-D shapes - rectangles, squares, circles and triangles.
- Recognise and name common 3-D shapes - cuboids, cubes, pyramids, spheres, cylinders and cones.
- Compare, describe and solve practical problems for:
 - Length and height (for example, long / short, longer / shorter, tall / taller).
 - Mass & volume (for example, heavy / light, heavier than, lighter than, full / empty, more than, less than, half, full, quarter, three-quarters).
- Recognise and use language relating to dates - days of the week and months of the year.
- Tell the time to the hour and half past the hour.
- Recognise and know the value of different denominations of coins and notes. Sort objects, numbers and shapes to a given criterion and their own.

Clarendon Road Primary School



End of Year One Expectation

This booklet provides information on the end of year key learning expectation. The indicators have been taken from the National Curriculum, which can be accessed using the following link:

<https://www.gov.uk/government/collections/national-curriculum#programmes-of-study-by-subject>

Reading

- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to grapheme (spelling) for the 44 phonemes (sounds).
- Recognise and use the different sounds for spellings the same grapheme; e.g. ow in snow and cow.
- Read accurately by blending sounds in unfamiliar words.
- Make personal reading choices and explain reasons for choices.
- Check that texts make sense while reading and self-correct.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Recall specific information in fiction and non-fiction texts.
- Make predictions based on what has been read so far.
- Listen to what others say
- Re-read books to build up fluency and confidence in word reading.

Writing

- Write simple sentences that can be read by themselves and others.
- To punctuate sentences using capital letters, full stops, question marks and exclamation marks.
- To leave spaces between words.
- Sequence ideas and events in narrative.
- Orally compose every sentence before writing.
- Re-read every sentence to check it makes sense.
- Read aloud their writing audibly to adults and peers.
- Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words.
- Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.
- Hold a pencil with an effective grip.
- Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented.
- Join clauses using ‘and’ as coordinating conjunction.